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**Greg Michie, Ph.D.**

Chicago school teacher. Senior Research Associate at the Center for Policy Studies & Social Justice at Concordia University Chicago. Author of:

* **Holler if You Hear me: The Education of a Teacher and His Students**
* **See You When We Get There: Teaching for Change in Urban Schools**
* **We Don’t Need Another Hero: Struggle, Hope, and Possibility in the Age of High- Stakes Schooling**

In his speech on Monday, October 14, 2013 @ Kennesaw State University: “Teaching in the Undertow”.

**Dr. Michie made four relevant points about how the undertow pulls on Teachers:**

* **Seeing kids as Test Scores.**

To resist the undertow see students as individuals…

* **Create a “Rigourous” Classroom.**

What about a “vigourous” Classroom?...

* **Know & Understand the content area.**

**Pedagogy (How to teach it)**

**Child/ Adolescent Development.** **POVERTY IMPACTS PEOPLES LIVES.**

* **Makes you think your JOB is to raise scores.**

Teachers can be agents of change. Teach respect for each other and create a space for students to have voice.

**DO NOT SEE YOUR OWN EXPERIENCES AS THE “NORM”.**